

ECONOMICS II

MACROECONOMICS

BMEGT30A101

BMEGT30A103

Monday: 8.15–9.45 (QA240)

ECONOMIC POLICY

– Alternative Perspectives –

CH 18

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QA215

Consulting hours: Tuesday 12–14



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1. INTRUDUCTION

The macro roles of the government

- 1. Allocation** – market failures: public goods, externalities, imperfect information, monopolies
- 2. Redistribution** – fairness, dignity
- 3. Stabilization**
- 4. Creating and functioning economic and political institutions**
 - Inclusive vs Extractive economic and political institutions (see CH 9)

2. WHICH POLICY?



A. Stabilization policies: fiscal of monetary

How should policymakers respond to business cycle?

Which policy is more effective?

- Fiscal: $\Delta Y / \Delta G = ?$
- Monetary: $\Delta Y / \Delta M = ?$

IS-LM model

- **Crowding out effect:** that rises in public sector spending drive down or even eliminate private sector spending
- Suppose $P=1$ (short-run):

- IS:
$$Y = \frac{1}{1-\hat{c}} [C_0 + I_0 + G_0 - \hat{c}T_0 + \hat{c}TR - ai]$$

- LM:
$$i = \frac{m}{k} Y - \frac{1}{k} \frac{M^S}{P}$$

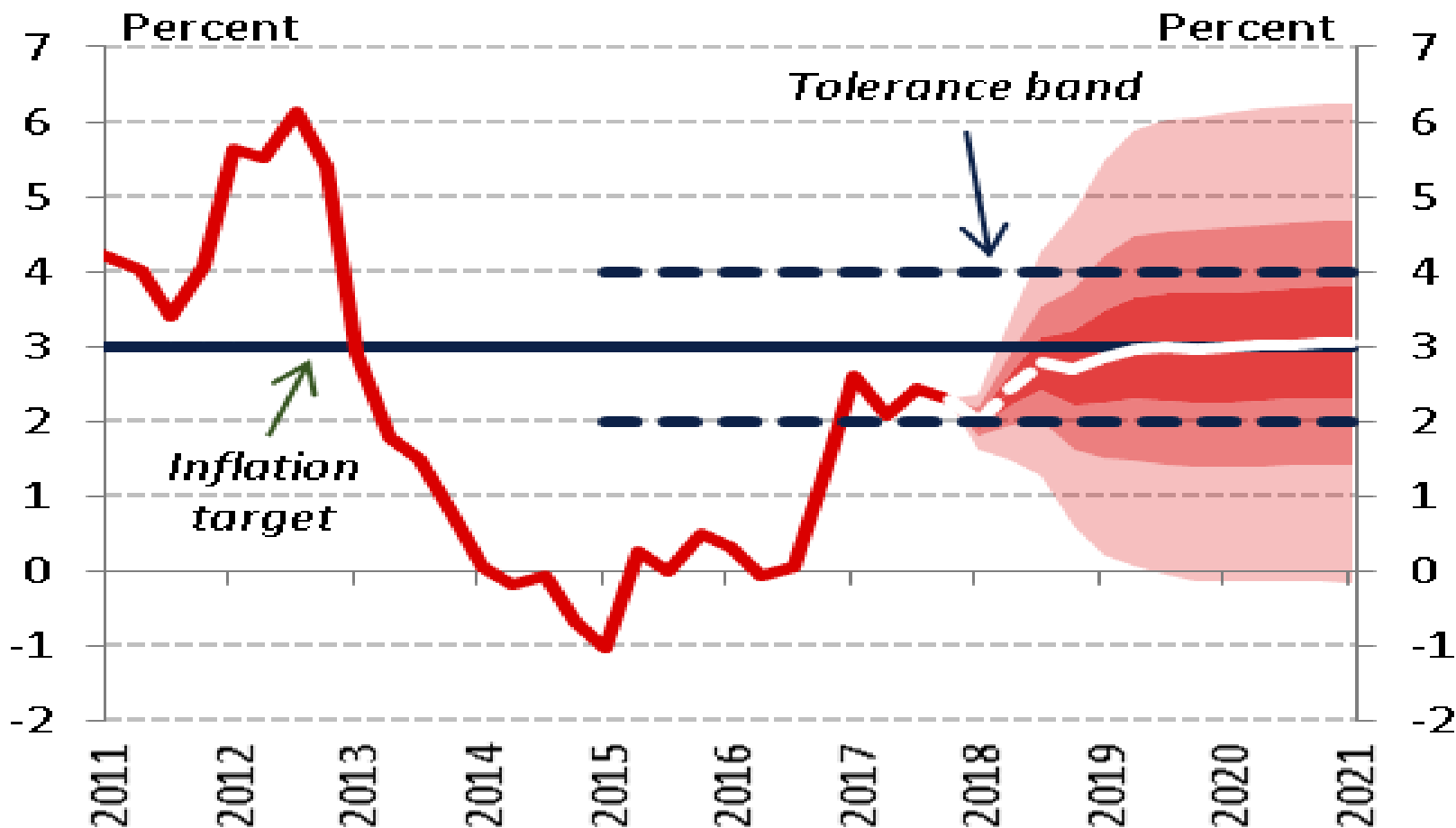
B. **Active** or **Passive**

- Views of economists : *the economy...*
as naturally stable \leftrightarrow **is inherently unstable**
- **Unpredictable future**
- **Lags** (inside, outside)
- **Lucas critique** — (need to know how people's expectations will respond to a policy change)
- **Automatic stabilizers** (income tax, u benefit)
- **The economy is hit by frequent shocks**

C. Conducted by Rule or by Discretion

- **By rule**: policymakers announce in advance how policy will respond to various situations and commit themselves to following through on this announcement
 - Inflation targeting, Central- Bank independence
- **By discretion**: policymakers are free to size up events as they occur and choose whatever policy they consider appropriate at the time
 - More flexible in responding to various unforeseen situations
- **Time inconsistency** – unless credibility the announcement has little effect (No negotiation over hostages)

Inflation targeting in Hungary



[2018. 03. 29. Inflációs jelentés](#)

3. FINANCING BUDGET DEFICIT

Keynesian cross

- $Y = C + I + G = 100 + 0,5(Y - 200 - 0,2Y) + 500 + 1000$
- $Y^E = 2500$
- $\underline{BD} = G - T = 1000 - (200 + 0,2 \cdot 250) = \underline{+300}$
- If $BD = 0 \rightarrow G = T_0 + tY = 200 + 0,2Y$
- $Y = C + I + G = 100 + 0,5(Y - 200 - 0,2Y) + 500 + 200 + 0,2Y$
- $Y^E = 1750 \rightarrow G = T_0 + tY = 200 + 0,2Y = 550$
- $\underline{\Delta G} = G - G = \underline{-450}$

4. CONCLUSION

- Economics is a young science, and there is still much that we do not know.
- Lessons from Lucas critique:
 - Need to consider how policy affects expectations and behavior
 - Economists must show requisite humility
- The economy is complex.